

English

Reading.

We shall be reading 'A story like the Wind' as our class reader. Through it, we shall discuss the feelings and motives of the characters, the themes and issues in the plot and the ways in which the author manipulates their reader and makes them think deeply about the story. We shall predict what might happen next as we go along, justifying and explaining our thoughts by referring to the text.

Individually, we shall continue to read for information and for pleasure, visiting the library and choosing books for a variety of purposes. Reading comprehension activities and discussions will be undertaken on a regular basis.

Writing.

Much of our writing in English will be based upon the book 'Way Home'. We shall be looking closely at the style in which the book is written and attempting to produce our own writing in the same style. As cohesion and chains of reference feature strongly in the book, we shall look for evidence then seek to apply these new skills in our own writing. In poetry we will look at the rhyming scheme and syllable patterns present in the song 'Streets of London' before writing our own verses in the same style.

Spelling.

We shall be working on the Year 6 spellings, linking them where possible to our work in other subject areas. This will extend our vocabularies and give us opportunities to use new words in context.

Grammar.

Pronouns and chains of reference, when to use I and me, apostrophes for possession and inverted commas for direct speech.

Science

We shall be studying various systems within the body eg the digestive, respiratory and circulatory systems.

Wheel-
wright Lane

Maths

Number.

We shall be revisiting division this half term, practising the long and short methods in order to calculate accurately. We will then apply what we have learned to solve division problems.

Past SAT papers will be completed and we shall be reviewing the things we did well and those that require more work. A focus will be on exam technique to prepare us for the tests in May.

Shape and Space.

Things that we will cover this half term include: co-ordinates in 4 quadrants, interpretation of pie charts, the classification of quadrilaterals and drawing, measuring and calculating angles.

Problem solving / investigations.

We shall be engaging in problem solving and investigative activities as we go, seeking to apply our arithmetic skills in a variety of contexts. We will be using precise mathematical vocabulary to write about our findings in a range of contexts.

**Our Theme is
Homelessness.**

Learning Web—core subjects

Ways You can help at home.....

Ensure that homework is attempted quickly so that help can be sought in good time if it is needed. Homework is given on a Friday to be returned by Wednesday morning.

Continue to read regularly with your child, discussing plots and characters as you go.

Ensure that your child grows in independence in arriving at school with the correct equipment eg P.E. Kit.

Sign the home/school book on Thursday evening or Friday morning.

R.E.

We will be looking at symbolism within the religions of Hinduism and Christianity. Through this we shall investigate the festivals of Navratri and Christmas, learning about how they are celebrated in different places around the world.

P.E.

We will engage in competitive team sports, focussing on invasion games and participating in tournaments for football and dodge-ball. These games will be taught by qualified sports coaches. We will also be developing our levels of fitness and stamina by engaging in cross country running.

Art and Design.

Design and make calendars and cards for Christmas.

P.S.H.E.

Online safety will again be a priority this half term with updates and reminders from Mrs Hammonds and her e-cadets. We shall be vigilant about the ever expanding range of APPs and will provide advice as necessary to both children and parents. Healthy eating, exercise and how our bodies are affected will be a focus within our science studies this half term.

Our Theme is Homelessness.

Learning Web—foundation subjects

Music.

We will be learning songs by heart and listening closely to cues within the music to strengthen our performance. Streets of London by Ralph McTell will be studied as it fits with our theme this half term. We shall be learning to play and perform alongside an instrumental piece called 'Bacharach Anorak'. This includes reading a musical score to play tuned percussion and some improvisation. We shall be learning a range of Christmas songs by heart, adding movement to them for a Christmas performance.

Humanities.

Our geography topic this half term concerns the differences between physical and human geography. We shall be locating Brazil on a world map and then on a map of South America, labelling the neighbouring countries and some of the major cities such as Brasilia, Rio de Janeiro and Sao Paulo. We shall be looking at the way the land is used in Sao Paulo, concentrating on life in the city and life in the favelas (slums). Applying skills learnt in English, we will consider the similarities and differences between the two locations. Video evidence about a building programme to build new apartments to re-house the inhabitants of the favelas will be considered, and we will use maths skills to help us to plan and draw possible layouts for these apartments.

I.C.T.

We will be looking at large samples of data using Excel. Through this program we will interrogate the data using the functions COUNTIF and SUM. Pie charts will be created and our work on fractions and proportion will be linked to practical contexts to present and interpret our data.

French

None this half term.