

English

Reading.

We shall be reading 'Friend or Foe' by Michael Morpurgo as our class reader. Through it, we shall discuss the feelings and motives of the characters, the themes and issues in the plot and the ways in which the author manipulates their reader and makes them think deeply about the story. We shall predict what might happen next as we go along, justifying and explaining our thoughts by referring to the text.

Individually, we shall continue to read for information and for pleasure, visiting the library and choosing books for a variety of purposes. Reading comprehension activities and discussions will be undertaken on a regular basis.

Writing.

We shall be writing non-chronological reports based on our trips to Coventry after practising with a piece based on our school. Letters of thanks will be written in a formal tone to a variety of people. In connection with our topic, we will write diaries and informal letters in role—most particularly with regard to evacuation. A book report about 'Friend or Foe' will be written and we shall write fiction based on the book 'Why?' which is a picture book about the causes and consequences of war.

Spelling.

We shall be working on the Year 6 spellings, including ough words, tial and cial suffixes and plurals of nouns ending consonant y.

Grammar.

We shall practise skills in passive and active voice, direct speech and associated punctuation, use of the hyphen, present and past tenses and types of sentences.

Maths

Number.

We will be revising and adding to the number skills learned in Year 5—place value, multiplying and dividing by 10, 100, 1000 and rounding to the nearest 10, 100 and 1000.

We shall also be learning how to use the compact method for multiplication and division, practising our speed and accuracy with the recall of table facts as we go.

We will be learning to find fractions, decimals and percentages of numbers and to recognise equivalence between ways of describing parts of a whole.

Problem solving / investigations.

We will be taught how to solve problems and carry out investigations in a systematic manner. We will be using precise mathematical vocabulary to write about our findings in a range of contexts.

**Our Theme is
Peace and Reconciliation.**

Learning Web—core subjects

Science

Identify and name the main parts of the human circulatory system, explaining the functions of the heart, blood and blood vessels.

Recognise the impact of diet, exercise, drugs and lifestyle on the way that bodies function.

Describe the ways in which nutrients and water are transported within animals, including humans.

Ways You can help at home.....

Ensure that homework is attempted quickly so that help can be sought in good time if it is needed. Homework is given on a Friday to be returned by Wednesday morning.

Continue to read regularly with your child, discussing plots and characters as you go.

Ensure that your child grows in independence in arriving at school with the correct equipment eg P.E. Kit.

Sign the home/school book on Thursday evening or Friday morning.

R.E.

We will be considering how we should care for others and the world, and why it matters. The religions and worldviews covered will be Christian, Muslim and Hindu. This work fits nicely in with our local study of Coventry in WW2 and our headline topic of peace and reconciliation.

P.E.

We will engage in competitive team sports, focussing on invasion games such as tag rugby. This will be taught by qualified sports coaches. We will also be developing our levels of fitness and stamina by engaging in cross country running.

Art and Design.

Art will be our main focus this half term. We will be exploring the proportions of the human form, looking at Leonardo da Vinci's work on the relationships between body parts. From this we will model and create sculptures to represent the concept of reconciliation. To do this we will be producing a series of sketches, taking photographs and working with malleable materials such florist's wire and Plasticine. Our sculptures will then be evaluated.

P.S.H.E.

Our studies will begin with a consideration of rights and the responsibilities they bring with them. We will also have a visit from the police and PCSO concerning personal safety as we grow more independent outside of school. Our ICT lessons, as always, will begin with reminders about e-safety.

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Learning Web—foundation subjects

Music.

We will be studying Michael Jackson and the contribution he made to pop / Motown music. We will be listening to and appraising songs by Michael and the Jackson Five, considering the inter-related dimensions of music and learning to sing 'I'll be there'. We shall practise singing lead and backing vocals for a performance.

Humanities.

Our history topic this half term will be based around Coventry during World War II. We will be visiting Coventry's rich heritage in this area, experiencing a range of workshops and tours to enable us to experience genuine artefacts of the period. This will culminate in a visit to Coventry Cathedral, where we will learn about how important Coventry is in building and maintaining peace and reconciliation after the hostilities of war. A main focus will be children's experiences in the war, including rationing and evacuation. Through this we will explore how people's lives continued in some areas yet changed in others. We will study in a variety of ways; through oral history, books (both fiction and non-fiction), visits and artefacts so that the children are immersed in the history of their city.

I.C.T.

We shall be following an online safety unit of work entitled 'Respect':
Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how [search] results are selected and ranked and be discerning in evaluating digital content.

French.

We will be learning to tell the time to five minutes in French. We will ask and answer questions on the topic of time and will be writing down simple sentences in French.