

English

Reading

Asking questions about the text to improve their understanding.
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
Explain and discuss their understanding of what they have read, through discussion.
Provide reasoned justifications for their views.

Writing

Responding to a letter of complaint

A diary entry

A dramatic script

Spelling

Learning to spell words that appear on the year 5 spelling list.

Prefixes that alter meaning,

our/ or/ ous words,

Homophones

Changing verbs to adverbs

Grammar

Relative clauses

Inverted commas

Cohesive devices

Use of pronouns

Maths

Number

Rounding

Multiplying and dividing

Using fractions, decimals and percentages

Negative numbers

Other areas.

Shape—exploring nets

Knowing the properties of 3D shapes.

Identifying 2d shapes by properties

Data

Using scales to construct and read graphs

**Our Theme is:
Survivors, Europeans:
countries, capitals and
culture!**

Learning Web—core subjects

Science

Children will learn about human and animal life cycles

They will draw a timeline to indicate stages in the growth and development of humans.

They should learn about the changes experienced in puberty.

Pupils will work scientifically by comparing data about the gestation periods of humans and other animals or by finding out and recording the length and mass of a baby as it grows.

Ways You can help at home.....

- Encourage your child to read their library book every evening and ask them questions about the text. They must read at least 3x a week.
- Remind them to complete their reading homework for Tuesday.
- **Sign the reading/ homework diary for every Friday.**
- Practice times-tables all up to 12 X 12 and division facts so children can recall them at a fast pace.
- Practice spellings at home to support with learning in school.
- Ensure homework is completed and handed in on a **Wednesday—comprehension / grammar and Maths..**
- is completed and handed in on a **Wednesday.**

D.T.

The children will be making, tasting and evaluating a European dish.

Their food product will use a selection of ingredients to meet an identified need. (e.g.. lunchtime snack, healthy sandwich, low gluten).

They will learn to work in a safe and hygienic way. They will use methods of working that are precise so that products have a high quality finish.

P.E.

Striking and bowling games

Children will take part in a range of games from rounders to cricket and variants of them. Children will learn to select different shots and use them to give a desired place and outcome.

Athletics: children choose the best pace for running. They will become controlled in take off and landing when jumping. They will be accurate when throwing for distance.

French

Children will learn about food and drink.

They will be able to ask for specific drinks and foods.

They will learn about dishes at particular times and be able to hold a conversation about these.

Children will learn about traditional French dishes.

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P.S.H.E.

Citizenship and Society

We will explore who is needed for society to work and why their roles are vital.

We will discuss how can we ensure a better future for everyone.

Computing

Children will use data and research to create their own functioning, and downloadable APP and game.

Humanities

We will learn about world oceans, seas and continents. We will research a main European city and create a presentation in groups to share with the rest of our class.

We are interested in their history, language, architecture, surroundings and culture.

History

We will look at the History of water in England and the use of water towers around the world

Why they were built and what they were used for?

We will Focus on the water tower in Bedworth.

Art

We will be studying the work of Hokusai the great Japanese artist. We will be creating our own great wave designs. We will develop the technique of inking.