

English

Reading

Asking questions about the text to improve their understanding.
Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
Explain and discuss their understanding of what they have read, through discussion.
Provide reasoned justifications for their views.

Writing

We will be writing a text with changing levels of formality.

We will also be:

Continuing and concluding a narrative.

Persuasive writing.

Explanation and instruction.

Spelling

Learning to spell words that appear on the year 5 spelling list.

Looking at challenging homophones

Identifying, and learning, our own spelling errors.

Grammar

Learning the word classes: nouns, verbs, adverbs, adjectives, pronouns, conjunctions

Identifying relative clauses and pronouns

Identifying sentence types

Using commas to demarcate clauses

Maths

Number.

To solve problems by estimating

Reading known and partially known scales

Calculating area and perimeter of regular and irregular shapes

The four operations with decimals

Solving number problems

Ordering fractions, decimals and percentages

Adding fractions

Calculating fractions and percentages of amounts

**Our Theme is:
Vicious Vikings?**

Learning Web—core subjects

Science

Children will learn about forces.

They will explore up-thrust by creating boats.

We will investigate friction by finding the best footwear for slippery ships.

We will learn about air resistance to create aerodynamic Vikings and how to use this to combat gravity so the Vikings aren't hurt on landing.

Ways You can help at home.....

- Encourage your child to read every evening and ask them questions about the text. Some where they may need to look for clues in the text to think about what they answer could be.
- **Sign the reading/ homework diary for every Friday.**
- Practice times-tables all up to 12 X 12 and division facts so children can recall them at a fast pace.
- Practice spellings at home to support with learning in school.
- Ensure homework is completed and handed in on a **Wednesday.**

R.E.

We will be exploring the Christian and Sikh faiths.

We will look at how believers worship and talk to god.

We will study fundamental beliefs and ceremonies.

P.S.H.E.

Citizenship and Society

We will explore who is needed for society to work and why their roles are vital.

We will discuss how can we ensure a better future for everyone.

Humanities

We will learn the Vikings. Were they just violent raiders or were they part of a more complicated, and advanced, society?

- We will learn about their modes of transport.
- We will study how raids and invasions were conducted and the reasons for these.
- We will see if their bad reputation was deserved.
- We will find out what historians have found from recent excavations.
- We will find out about their religious beliefs.
- We will learn about their home lives.
- We will learn about them as manufacturers and traders

P.E.

Tennis

We will improve our coordination.

We will learn the different strokes available and improve our performance.

We will learn how to play and score.

Our Theme is: Vicious Vikings?

Art and Design

We will research into what made the longships effective at traversing the globe.

We will explore materials and their effectiveness.

We will design, evaluate and improve our own longships.

Computing

We will create our own Viking animated story.

We will research effectively.

We will create our own wiki-style fact page.

We will explore the accuracy of internet-based sources.

Music

Children will learn to play the recorder.

We will learn to play notes in time with others.

Children will compose a Viking lament to be played on recorder.