

English

Reading. Writing.

Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.

Asking questions about the text to improve their understanding.

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Narrative writing: Children to use the stimulus of Lighthouse film to write a short narrative using skills learnt in year 5 so far. To learn the skill of editing to improve work to create longer narrative pieces.

Poetry: Writing acrostic poems using WW1 topic as a stimulus.

Biography writing: Researching WW1 poets and writing biographies on their lives.

Spelling.

Learning to spell words that appear on the year 5 spelling list.

Children are learning to spell words that contain silent letters e.g. Knight, island.

Spelling words that have the suffixes; ible and able and noticing how the root word needs to be adapted when adding a suffix to it. Recapping rules for plural words and adding an apostrophe for possession. Looking at words that have the i before e except after c spelling rules and words that are exceptions to the rule.

Grammar.

Looking at different sentence types and focussing on how to write a complex sentence and use it in our writing. Recapping how to use commas in different ways, focussing on how to add an embedded clause to add extra information using commas.

Maths

Number.

Finding equivalent fractions for fractions other than $\frac{1}{2}$, $\frac{1}{4}$.

Comparing fractions that have different denominators using $<$, $>$ and $=$ symbols.

Adding fractions with the same and different denominators.

Continuing to learn times tables up to 12×12 .

Practice and improve mental maths skills involving different operations, measures and shape.

Other areas.

Shape: sort 3D shapes according to their properties; Visualise 3D shapes from 2D drawings.

Interpreting data in different types of graphs and charts.

Investigations.

Solving multi-step word problems involving all 4 operations.

Reasoning investigations involving topics covered in mathematics to improve conclusions written.

Science

Knowledge.

Children will explore changes in materials that are difficult to reverse, for example, burning, rusting and other reactions such as mixing vinegar with bicarbonate of soda. They will explore the work of famous Scientists who have invented new materials; for example, Spencer Silver, who invented the glue for sticky notes and Ruth Benerito, who invented wrinkle-free cotton.

Working scientifically.

Children will plan enquiries, including recognising and controlling variables. I can report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.

Skills.

Children will take measurements, using a range of scientific equipment, with increasing accuracy and precision. (E.g thermometers; measuring cylinders; stop-watches.) They will record data and results using scientific diagrams, labels, tables and bar and line graphs.

**Our Theme is
People, Poets and Peace**

Learning Web—core subjects

Ways You can help at home.....

- Read with your child every evening and ask them questions about the text. Some where they may need to look for clues in the text to think about what they answer could be.
- Sign the reading diary every **Friday**.
- Practice times-tables all up to 12×12 and division facts.
- Practice spellings at home to support with learning in school.
- Ensure homework is completed and handed in on a **Wednesday**.

R.E.

Words of Wisdom: In this unit, pupils will consider the sources of guidance they use in their own lives and how they value these. They will investigate the importance of sacred text and its significance to believers.

P.E.

Dance

I am creative and imaginative in composing my own dances. I perform expressively. My movements are controlled and express emotion or feeling.

Basketball

I use a variety of techniques to pass. I work with my team or alone to gain possession of the ball.

Art and Design.

Artist study- Georgia o'keefe- Painting poppies focus on dark/shade/tints and tones. Children will use a mix of oil and chalk pastels.

P.S.H.E.

Working Together: Children will continue to have opportunities to further understand their actions and skills, and how these can be interpreted by others. They will consider personal decision making and goal setting

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Humanities.

The British Empire at the beginning of World War 1. Locating countries involved in the war on a 1914 map.
How World War 1 began and developed from 1914 to 1918.
Life for soldiers in the trenches, women during the war and children at school and joining the army.
How the World War 1 ended, signing of the armistice.
Continuing to remember those who have fallen on Armistice day today.

Computing

Using and Creating a database.

Children will create a simple branching data base. They discuss the difference between spreadsheets and data bases and the need for accuracy in entering data.

Music.

Children will continue to improve their singing through the Singtastic programme. Prepare songs for the Carol Concert.