

## English

### Reading.

Children will take part in a weekly group guided reading session in which they will discuss their understanding of the text and retrieve information in order to answer given questions. During daily Literacy lessons, children study a range of text types in order to become familiar with their structure and language features before using these in their own writing.

### Writing.

**Volcanoes will provide the inspiration for children's writing this half term. They will be producing a Story, poems and a discussion text**

### Spellings and Grammar.

Children will learn to spell words in groups which contain the same letter pattern as well as practising the spelling of words which may be commonly misspelt. Children will practise adding suffixes to words and practise spelling common homophones.

## Maths

### Number.

Children will order and round numbers beyond 1000. they will continue to develop mental and written calculation strategies using all four operations. They will apply these skills when solving word problems.

Children will represent and learn to understand the value of numbers less than zero as fractions and decimals and will carry out simple calculations using these when solving problems involving money and measures.

### Measurement

Children will learn to find the perimeter and area of simple shapes. They will convert between different units of measures.

### Problem solving / investigations.

Children will apply mathematical skills knowledge and understanding to word problems and undertake regular maths investigations within the classroom.

## Science

### Knowledge.

Children will look at solids, liquids and gases. They will look at the properties of these and investigate these further.

### Working Scientifically.

Children will generate questions and collect and interpret data to answer these.

### Skills

Children will present data in a variety of ways including using tables, Carroll and Venn diagrams. They will use classification keys to identify living things.

**Core subjects:  
Our theme is  
Volcanoes and Earthquakes;  
fact and friction.**

### Ways You can help at home.....

- Make sure that your child practises their weekly spellings
- Ensure that homework is completed and that children have checked it for errors.
- Visit the local library.
- Talk to your child about what they have been doing at school.
- Use everyday opportunities to encourage their development of Numeracy and Literacy skills e.g. cooking; calculating change; measuring; letter writing; diary writing

### R.E.

Children will learn about the Hindu religion—their customs and beliefs. They will learn about what it is like to be a Hindu in Britain today.

### P.E.

#### Athletics

Pupils will continue to develop their running, jumping and throwing techniques in preparation for sports day.

### Art

Children will explore different media to create pictures based on volcanoes.

### P.S.H.E.

Children will have chance to review the targets that they set themselves at the start of the year. We will also be taking part in a school "well-being week" in which they will look at ways of developing their mental and emotional well-being.

**Foundation subjects:  
Our Theme is  
Volcanoes and Earthquakes;  
fact and friction.**

### Computing.

This term children will look at E-safety, focussing on vlogging and keeping their identity from possible viewers.

Children will also look at creating picture montages, using the photographs taken from our trip to Poole's Cavern.

### Geography

Children will learn how volcanoes are formed and where on Earth they can mainly be found, around the circle of fire. They will also use this to support their work in English.

Children will learn about how caves are formed, with our trip to Poole's Cavern.