

## English

### Reading.

We have based our topic on "Wolves in the Wall" by Neil Gaiman. We will also be reading alternative fairy tales.

Children will continue to take part in a weekly guided reading session within a small group, through which we will help them to develop their understanding of texts read.

### Writing.

Children will be writing onomatopoeic poems; a diary, a non-chronological report and a postcard and retelling an event in a story focussing on their use and development of vocabulary.

### Spellings and Grammar.

This terms spellings will be based on suffixes. In our Literacy lessons, we will continue to develop our use of noun phrases expanded with a prepositional phrases e.g. "The old grey wolf hiding behind the small settee.". We will also learn about the use of the possessive and plural possessive apostrophes.

## Maths

They will learn to use the grid method of multiplication and a chunking method of division. They will further develop their knowledge and understanding of fractions and will recognise equivalent fractions and decimal numbers.

Children will look at units of measure and will explore these through practical work. Children will apply mathematical skills knowledge and understanding to word problems and undertake regular maths investigations within the classroom.

**Core subjects:  
Our theme is  
WOLVES IN THE WALL!**

## Ways you can help at home.....

- Make sure that your child practises their weekly spellings
- Ensure that homework is completed and that children have checked it for errors.
- Encourage your child to use Education City,.
- Visit the local library.
- Talk to your child about what they have been doing at school.
- Use everyday opportunities to encourage their development of Numeracy and Literacy skills e.g. cooking; calculating change; measuring; letter writing; diary writing.

## Science

### Knowledge.

The children will develop an understanding of patterns, pitch and volume of sound. They will know how sounds are created.

### Working scientifically.

The children will systematically identify, name, observe and compare sources of sound. They will investigate how sound travels from a source through different materials to the ears.

### Skills.

The children will carry out fair tests in order to find the best of sound proofing material

### R.E.

The children will be learning about people worth celebrating. How do people honour their heroes and heroines? What qualities do people have, which make them worthy of admiration? Hindu faith is explored as we learn about Divali and the people named Rama and Sita. The Christian content will be explored as we look at the different names of Jesus and the Christmas festival.

### P.E.

With our sports coaches we will be developing skills in basketball. There is also the opportunity for them to participate in a lunchtime "Tag rugby" club as well as to participate in inter school sporting competitions.

### Art and Designs

The children will complete observational drawings using pencil; learning sketching and shading techniques.

### P.S.H.E.

The focus this term is on anti bullying. The children will learn what the difference is between 'bullying', a phrase that is often used incorrectly, and simply having a one off squabble which leads to upset. We will incorporate experiences of the children and learn ways to resolve such issues and prevent them in the first place.

## Foundation subjects: Our Theme is WOLVES AND WILD THINGS!

### Music.

The children are fortunate to have access to a wonderful singing coach and violin teacher on a weekly basis. Other lessons will incorporate knowledge and understanding of musical notation.

### Computing.

The children will be creating a multi modal book about wolves and their habitat.

### Humanities.

In geography we are continuing to develop knowledge of locations around the world by exploring the countries of Europe. A cross curricular link to the 'Wolves in the Walls' topic has been made with a focus on the physical geography of the Sahara Desert and Arctic Circle.

### French.

The children will continue to develop their skills in French; practising the use of simple greetings and talking about themselves.

