

English

Reading.

To listen and respond appropriately to adults and their peers.

Use relevant strategies to build their vocabulary by noting good vocabulary down in my reading journal or homework diary.

Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Writing.

Poetry- Animal poems using "The Tyger" by Lord Byron and Boa Constrictor

Information texts- Rainforest animals

Explanation Text- Photosynthesis (science link)

Diary writing- in role as Remeama(Vanishing Rainforest)

Character descriptions- empathy- film week using film

Play scripts- reading, and performing harvest and rainforest assembly.

Spelling.

Apostrophes for contraction.

Homophones or near-homophones

Words with the /ei/ sound spelt ei, eigh, or ey

Adding suffixes beginning with vowel letters to words of more than one syllable e.g. Forget, forgetting.

Words which have the 'ou' sound e.g. - young, touch, double, trouble, country.

Grammar.

Using commas to write a list.

Extending sentences with a wider range of conjunctions. E.g. But, also, however, as well as

Using nouns and pronouns to avoid repetition in writing.

More precise vocabulary for effect. E.g. Went—travelled

Maths

Number.

Place Value- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Compare and order numbers up to 1000.

Written addition- Add and numbers with up to three digits, using formal written methods of columnar addition.

Written subtraction- Subtract numbers with up to three digits, using formal written methods of columnar subtraction. Add and subtract numbers mentally.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Written multiplication and division- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written

methods.

Other areas.

Statistics- Interpret and present data using bar charts, pictograms and tables.

Problem solving / investigations.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.

Our Theme is
Rainforest Explorers

Learning Web—core subjects

Science

Knowledge. Children will identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Working scientifically. Children will ask relevant questions and use different types of scientific enquiries to answer them. Set up simple practical enquiries, comparatives and fair tests. Make systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers. Gather, record, classify and present data in a variety of ways to help answer questions.

Ways You can help at home.....

- Read with your child for **10 to 15 minutes every night** and ask them questions about the text. Some where they may need to look for clues in the text to think about what they answer could be.
- Mark down any reading completed at home in the homework diary.
- Sign the homework diary every **Friday**.
- Practice times-tables for the 2,3,4,5 8 and 10 times tables.
- Practice spellings at home to support with learning in school.
- Ensure homework is completed and handed in on a **Tuesday**.

R.E.

Children will be focussing on the question "What does it mean to be a Christian in Britain today?" This investigation enables pupils to learn in depth from different religious and spiritual ways of life about what Christians do at home, in church and in the wider community and why these things are important to them.

P.E.

Swimming: Children will be taught to swim competently, confidently and proficiently over a distance of at least 25m. Use a range of strokes effectively such as front crawl, backstroke and breaststroke.

Hockey: Play competitive games modified where appropriate and apply basic principles suitable for attacking and defending.

Art and Design.

Learning about a great artist Rousseau-jungle paintings. Recreate own versions of the painting.

Look at a range of Rainforest fruits. Still life, developing sketching skills with pencils, exploring pastels to blend colours.

Design Technology

To design and make a healthy smoothie using fruits and products from the rainforest.

P.S.H.E.

Protective behaviours. Children will continue to have opportunities to further understand their actions and skills, and how these can be interpreted by others. They will consider personal decision making and goal setting

Our Theme is Rainforest Explorers

Learning Web— non-core subjects

Humanities.

Rainforests.

Locating and researching rainforests of the world. Locate and name continents of the world. Find the position and understand the significance of the Tropics of Cancer and Capricorn, the equator and time zones.

Look at and discuss the effects of deforestation on Rainforests in Brazil. Find out about plants that grow in the Rainforest and what they provide for us.

Computing

Online Safety and Key Word Searches.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Learn how to search on the internet more quickly using key words and phrases.

Music.

Children will learn music notation, songs to sing and begin playing the recorder over the year.

French.

French alphabet
All about me
Introductions
Je m'appelle.....
Quel age as-tu?