

**English**  
**We will be:**

**Reading.**

- Using reading comprehension skills to further our understanding of the text, including asking questions and using inference.
- Comparing stories by the same author, using Roald Dahl as a springboard for this.
- Reading for information about castles.

**Writing.**

- Writing about the Great Fire of London and using this to write descriptive narratives such as poems and diaries.
- Using the narrative text 'The Knight and the Dragon' to springboard our castle topic.
- Writing non-chronological reports of castles.
- Writing our own poems based on Warwick Castle.

**Spelling.**

- Learning further homophones—words that sound the same but are spelt differently and have different meanings.
- Sorting words into syllables and furthering our understanding about suffixes.

**Maths**

**Number.**

- We will be learning our 2,3,4,5 and 10 times tables
- We will be learning about the operations multiplication and division, and using column addition and subtraction.
- We will be recognising and using fractions  $1/2$ ,  $1/4$ ,  $3/4$ ,  $1/3$  and equivalent fractions, eg  $2/4 = 1/2$ .

**Other areas.**

- We will be learning the time to five minutes, including o'clock, half past, quarter to and quarter past.
- We will be using different units of measurement, including degrees Celsius, litres and millilitres, cm/m and kg/g.
- We will be learning that angles are a measurement of turns, and looking at position and direction.
- We will be finding out whether a tall container always holds more than a short one and using our reasoning to apply this to other measurements.

**Our Theme is: Through the Keyhole.**

**Science**

**Knowledge.**

- We will be finding about plants and animals, looking at where they can be found and how they are suited to that habitat.
- We will be enjoying looking at forces and engineering in our Science Week.

**Working scientifically.**

- We will be recording data about the plants and animals. We will be making predictions and drawing conclusions about our findings.
- We will be investigating how forces help to make things move, speed up or slow down.
- We will be making and testing our inventions.

**Learning Web—core subjects**

**Ways You can help at home.....**

- Reading every night
- Helping your child to practise weekly spellings and complete homework.
- Practising joining handwriting starting from the line and ending with a small flick.
- Learning and reciting times tables facts for 2, 3, 4, 5 and 10.
- Telling the time to five minutes,
- In the second half of the term, help your child to research castles and make a model of a castle.

### R.E.

- In RE we will be finishing our work on belonging and looking at the 5Ks and how they are significant to Sikhs.
- We will be moving our learning onto senses and how Christians and Hindus worship using their senses.

### P.E.

- We will be practising our skills ready for our Sports Day event.

### Art and Design.

- We will be making puppets of either a knight or a princess.
- We will be painting our nocturnal animals made of clay.

### P.S.H.E.

- We will be finding ways to stay safe and how to tell an adult when we need help.
- We will continue to focus on our school and classroom rules to address any behaviour issues and to help us with our learning.

## Our Theme is Through the Keyhole

### Humanities.

- In Geography, we will be comparing animals from hot and cold countries.
- We will be comparing Warwick to a different part of the UK.
- We will be looking at different habitats throughout the world.
- In History, we will be looking at Warwick and how the castle developed.

### I.C.T.

- We will be learning about E - safety and practising using safe websites such as logging on to the school portal.
- We will be using the internet to research castles.

### Music.

We will be listening to and appreciating Medieval music as part of our topic on Castles.