

English
We will be:

Reading.

- Using reading comprehension skills to further our understanding of the text, including asking questions and using inference.
- Role playing and orally retelling traditional tales such as Goldilocks and Little Red Riding Hood, and then innovating and changing the stories.
- Focusing on the patterned and literary language of storytelling using the story 'The Owl Who was Afraid of the Dark'
- Reading for information about animals
- We will be taking our 2 SATS papers in May.

Writing.

- Writing character descriptions of Goldilocks from different stories.
- Writing non-chronological reports of nocturnal animals.
- Writing our own poems based on animals

Spelling.

- Learning the suffixes -tion, -dge, 'zh' as in 'treasure', silent letters, soft 'c' as in 'city', as well as common exception words.
- Learning homophones—words that sound the same but are spelt differently and have different meanings.

Maths

Number.

- We will be learning our 2,3,4,5 and 10 times tables
- We will be learning about the operations multiplication and division, and using column addition and subtraction.
- We will be recognising and using fractions $1/2$, $1/4$, $3/4$, $1/3$ and equivalent fractions, eg $2/4 = 1/2$.

Other areas.

- We will be learning the time to five minutes, including o'clock, half past, quarter to and quarter past.
- We will be using different units of measurement, including degrees Celsius, litres and millilitres, cm/m and kg/g.
- We will be learning that angles are a measurement of turns, and looking at position and direction.
- We will be taking our SATS papers in both Arithmetic and Reasoning.

Our Theme is: Who's Afraid of the Big Bad Wolf?

Science

Knowledge.

- We will be finding about plants looking at in which conditions they grow best.
- We will be comparing the growth of plants and looking at different types of seeds such as bulbs.

Working scientifically.

- We will be recording data about the plants.
- We will be recording our investigations about how plants grow and observing growth over time.

Learning Web—core subjects

Ways You can help at home.....

- Reading every night
- Helping your child to practise weekly spellings and complete homework. Linked to the SATS.
- Practising joining handwriting starting from the line and ending with a small flick.
- Learning and reciting times tables facts for 2, 3, 4, 5 and 10.
- Telling the time to five minutes,
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R.E.

- In RE we will be finishing our work on belonging and looking at the 5Ks and how they are significant to Sikhs.
- We will be moving our learning onto senses and how Christians and Hindus worship using their senses.

P.E.

- We will be hitting and aiming using bat and ball skills.

Art and Design.

- We will be designing, making and painting our nocturnal animals made of clay.

P.S.H.E.

- We will be finding ways to stay safe and how to tell an adult when we need help.
- We will continue to focus on our school and classroom rules to address any behaviour issues and to help us with our learning.

Our Theme is Who's Afraid of the Big Bad Wolf?

Humanities

- We will be comparing nocturnal animals from around the world.
- We will be using our map skills to find out where they live.

I.C.T.

- We will be learning about E - safety and practising using safe websites such as logging on to the school portal.
- We will be learning to code and making simple games using coding..

Music.

We will be listening to and appreciating classical music such as 'Carnival of the Animals'