

**English**  
**We will be:**

**Reading.**

- reading about the character of Traction Man and other characters
- Reading speech and thought bubbles using the characters.
- learning and reciting poetry inspired by superheroes

**Writing.**

- writing character descriptions of Traction Man and people who inspire us.
- looking at ways in which we communicate with each other.
- writing non-chronological reports based on heroes such as Mary Seacole and Florence Nightingale.
- writing a diary of life as a nurse or soldier.

**Spelling.**

- looking at alternative spellings of past tense verbs.
- finding alternatives to other sounds such as y for i as in gym.
- spelling conjunctions such as because, while, when and although.

**Grammar.**

- learning about present and past tense verbs, including irregular verbs.
- learning how conjunctions join two sentences.
- using an adjective with a noun to make noun phrases.
- Learning about different sentence types—statement, command, question and exclamation sentences.

**Science**  
**We will be:**

**Knowledge.**

- Looking at the importance of hygiene and how to keep clean.
- Looking at the role of drugs as medicines and how to keep safe around medicines.
- Looking at the properties of materials and which materials are suitable for which purpose

**Working scientifically.**

- Performing simple tests
- Sorting and recording data.

**Skills.**

- Using our investigation skills of observation, naming, measuring and recording as well as concluding and looking at what happened.

**Maths**  
**We will be learning:**

**Number.**

- Using a 100 square as a method for addition and subtraction and looking for patterns.
- Using arrays to help with learning multiplication and 2, 5 and 10 times tables.
- Learning how to divide by grouping and sharing.
- Finding out a  $\frac{1}{2}$ ,  $\frac{1}{4}$  and a  $\frac{1}{3}$  of shapes and numbers.

**Other areas.**

- Learning to tell the time to the hour, half hour, quarter past and to
- Learning and describing 2D and 3D shapes

**Problem solving / investigations.**

- Finding out how many ways we can make a number—say 24—using arrays to help us.
- Using division to find out which numbers we can share equally.
- Investigating which shapes we can make using sticks and plasticine.

**Our Theme is  
Superheroes!**

**Learning Web—core subjects**

**Ways You can help at home.....**

- Reading every night
- Helping your child to practise weekly spellings and complete homework.
- Practising handwriting starting from the line and ending with a small flick.
- Learning and reciting times tables facts for 2, 5 and 10.
- Log on to Mathletics and Education City and explore the sites.
- Telling the time to hour, half hour, quarter to and past.

### R.E.

- In RE we will be looking at getting ready for prayer, through both Christian and Muslim traditions.
- We will be learning the Christmas story.

### P.E.

- We will be running, jumping, throwing and catching.
- We will be learning dance sequences and making good shapes and movements with our bodies.

### Art and Design.

- In Art we will be experimenting with different types of media such as paints and pastels.

### P.S.H.E.

- We will think what makes a superhero and how we can use their qualities to improve our own learning and behaviours.
- We will be finding ways to stay safe and how to tell an adult when we need help, including medicines.

## Our Theme is Superheroes!

### I.C.T.

- We will be learning about ourselves and making a powerpoint of our lives so far.
- We will be creating an animation based on Traction Man - inc. drawing character & setting, creating algorithm and recording sound.

### Music.

- We will be participating in our Christmas play, using our voices and instruments!

### Humanities.

- In History we will be looking at the lives of significant individuals like Mary Seacole and Florence Nightingale and the events surrounding them.
- We will be looking at events beyond living memory through the Gunpowder Plot and Guy Fawkes.
- We will be locating events on a timeline.
- We will be using secondary sources such as books to find out about historical events and people.