

English
We will be:

Reading.

- deconstructing the story of the Lighthouse Keeper's Lunch into beginning, problem, resolution and end.
- reading leaflets and looking at their layout and the use of headings.
- learning and reciting poetry inspired by food such as 'Sam's Sandwich' 'Sounds Good' and other poems.

Writing.

- writing alternatives for resolutions to the story, and a new story based on the Lighthouse Keeper's Lunch.
- looking at recipes and instructions and writing instructions on how to make a sandwich following Subway's visit.

Spelling.

- looking at long vowel sounds and their alternatives such as a-e, e-e, i-e, o-e and u-e.
- finding alternatives to other sounds such as j/g/dge

Grammar.

- using different types of punctuation such as capital letters, full stops, question marks and commas in a list.
- learning about present and past tense verbs.

Maths
We will be learning:

Number.

- Place value of numbers.
- Ordering and comparing numbers to 100.
- Using a 100 square as a method for addition and subtraction and looking for patterns.
- Using money in practical situations and making amounts up to £1.
- Using arrays to help with learning multiplication and 2 and 10 times tables.

Other areas.

- Data handling and block graphs.
- Weighing and measuring using standard units such as kg and centimetres

Problem solving / investigations.

- We will be investigating the value of a digit in a number, eg what the 2 means in 20.
- We will be finding different combinations of coins to make an amount.

Science
We will be:

Knowledge.

- learning what we need in order to survive and how this is the same for all living things.
- learning about the different food groups such as protein and carbohydrate and how they help us to be healthy.
- finding out about how exercise and how we can live a healthy lifestyle.

Working scientifically.

- sorting food into their different groups using charts and graphs.
- investigating how exercise affects our bodies and recording our findings including our pulse rate.

Skills.

- using our investigation skills of observation, naming, describing and recording as well as concluding and looking for patterns.

Our Theme is

Learning Web—core subjects

Ways You can help at home.....

- Reading every night
- Helping your child to practise weekly spellings and complete homework.
- Looking at countries of origin on food packaging
- Looking at the different food groups—carbohydrates, dairy, fats and sugars, protein and fruit and vegetables- and sorting food eaten at home into these groups.
- Using money up to £1.

R.E.

- In RE we will be looking at sharing and Harvest.

P.E.

- With our sports coaches we will be having fun with the 'Fundamentals' program, running, jumping, throwing and catching.
- We will be learning dance sequences and making good shapes and movements with our bodies.

Art and Design.

- In Design Technology we will be making winding mechanisms such as pulleys between the lighthouse and the cottage.
- In Art we will be looking at the work of the artist Giuseppe Archimboldo, sketching techniques and linking it to our work on fruit and vegetables.

P.S.H.E.

- We will be using materials from the 'Taking Care' project to learn about our feelings.
- We will be finding ways to stay safe and how to tell an adult when we need help.

Our Theme is Food, Glorious Food!

Humanities.

- In Geography we will be looking at where our food comes from and countries of the UK.
- We will be locating the continents of the world.
- We will be looking at geographical features such as coast, beach, cliff etc.

I.C.T.

- We will be learning about photographs and cutting and pasting pictures and text.
- We will be being inspired by the work of the artist Giuseppe Archimboldo and creating our own digital pictures using fruit and vegetables.
- We will be using data from Science to make and interpret block graphs, charts and pictograms.

Music.

- We are enjoying participating in the County Music ' programme!