

## English

### Reading.

#### We will be:

Continuing twice weekly guided reading sessions. During guided reading we will be developing decoding skills and comprehension skills.

Honing our decoding skills during daily phonics

sessions, practising how to sound out real words and 'alien' words & exploring alternate pronunciations for the same grapheme and spellings for the same phoneme.

Listening to and discussing a wide variety of texts, including non-fiction, traditional and contemporary fiction and Poetry, focussing particularly on characters from traditional and contemporary stories.

Completing the phonic screening check

### Writing.

#### We will be:

Writing a rhyming poem based on a character poem by Quentin Blake

Creating a fantasy story setting and writing an alternative ending to a traditional tale.

Exploring characters and stories through drama, role-play and poetry.

### Spelling.

We will be continuing a weekly spelling test routine and expanding our knowledge of letters and sounds through our daily phonics sessions. We will be exploring alternative spellings for the phonemes that we know.

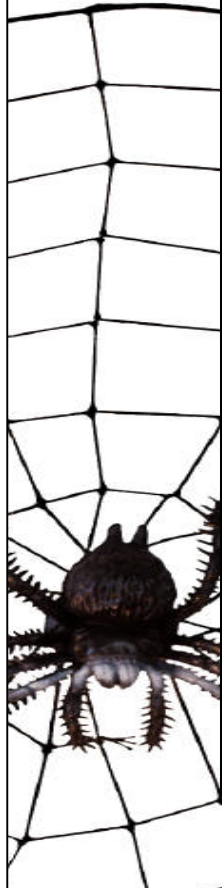
### Grammar.

#### We will be

using full stops, capital letters, question marks and exclamation marks correctly and continue to practise reading our own writing to check that it makes sense.

We will be exploring command verbs for instruction giving and writing.

Learning vocabulary and terminology that will enable us to discuss our written work with others e.g. Noun, adjective, punctuation, plural, suffix.



## Maths

### Number.

#### We will be:

Investigating addition and subtraction facts to twenty.

Learning how to solve missing number and/or operation addition and subtraction problems.

Working on division problems by sharing

### Other areas.

#### We will be:

Drawing the hands on an analogue clock to show o'clock and half past.

Solving time problems in a story context.

Measuring lengths and heights in cm and metres.

Comparing the capacity and volume of different objects.

Measuring in ml and litres.

### Problem solving / investigations.

#### We will be:

carrying out open ended investigations that will help us to make links and see patterns.

Playing games and carrying out activities to encourage the use of mathematical vocabulary and explanation.

Solving practical problems involving weight (kg & g), length (cm & m), capacity (L & ml) and money (£ & p).

We will continue to use concrete resources and pictorial representations before moving on to more abstract concepts.

## Science

### Knowledge.

#### We will be:

Identifying, describing and naming a variety of common wild and garden plants.

Identifying and describing the structure of flowering plants.

Nurturing a sunflower and keeping a diary as it grows

During science week we will be making and testing a vehicle designed to carry a fragile load.

### Working scientifically.

#### We will be:

asking questions and using observations, investigations and ideas to suggest answers to questions.

Identifying, describing, naming and sorting different plants.

Carrying out field work and surveys.

### Skills.

We will be questioning, observing, describing, comparing, identifying, naming, labelling, drawing, testing, planting, pond dipping, measuring, categorising and explaining.

**Our Theme is**

**People, Portraits & Picnics (2)  
People & portraits (2)**

### Ways You can help at home.....

- Read with your child every day.
- Help your child to practise their weekly spellings and complete homework.
- Look out for different plants in the local environment and discuss the names and features.
- Nurture the sunflower plant that will be sent home and help your child to complete a 'Sunflower Diary'.
- Keep practising one digit number bonds.
- Keep practising tricky words (reading and spelling)

**R.E.**  
**We will be:**

- learning about special places (focussing on the Muslim and Christian faiths)
- Studying the features of a Muslim place of worship (Mosque)
- Visiting a Mosque and comparing its features to those of a church

**P.E.**  
**We will be:**

- Learning some new team games.
- Practising some basic yoga poses.
- Taking part in Sports Day

**Art and Design.**  
**We will be:**

- Using clay to make a model of a Bog Baby
- Designing and making a 'Mr Greenhead'
- Designing and making a model vehicle
- Revisiting the work of L.S. Lowry—focusing on his portrait work
- Creating a self-portrait

**P.S.H.E.**  
**We will be**

- Learning about how to stay safe online
- Learning about difference and diversity during Refugee and well-being week

**Our Theme is  
People, Portraits & Picnics  
(2)**

**I.C.T.**  
**We will be:**

- Discussing e safety.
- Using a software package to create a maze game.

**Music**

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.

**Humanities.**  
**We will be:**

- Revisiting our beech tree to observe seasonal changes.
- Exploring our school grounds to survey the plant life.