

English

Reading.

We will be:

Continuing twice weekly guided reading sessions. During guided reading we will be developing decoding skills and comprehension skills.

Honing our decoding skills during daily phonics

sessions, practising how to sound out real words and 'alien' words & exploring alternate pronunciations for the same grapheme and spellings for the same phoneme.

Listening to and discussing a wide variety of texts, including non-fiction, traditional and contemporary fiction and Poetry, focussing particularly on characters from traditional and contemporary stories.

Writing.

We will be:

Describing settings in as much detail as possible using our 5 senses as a Stimulus and applying this to poetry writing.

Creating a fantasy story setting and writing an alternative ending to a traditional tale.

Writing instructions based on our experience of pond dipping.

Exploring characters and stories through drama and role-play.

Spelling.

We will be continuing a weekly spelling test routine and expanding our knowledge of letters and sounds through our daily phonics sessions. We will be exploring alternative spellings for the phonemes that we know.

Grammar.

We will be

using full stops, capital letters, question marks and exclamation marks correctly and continue to practise reading our own writing to check that it makes sense.

We will be exploring command verbs for instruction giving and writing.

Learning vocabulary that will enable us to discuss our and terminology written work with others e.g. Noun, adjective, punctuation, plural.

Maths

Number.

We will be:

Investigating addition and subtraction fact families.

Learning how to solve missing number addition and subtraction problems.

Learning how to use arrays to solve multiplication and division problems.

Practising writing numbers to twenty as words.

Other areas.

We will be:

Finding half and a quarter of amounts in the context of money and Measures.

Drawing the hands on an analogue clock to show o'clock an half past.

Solving time problems in a story context.

Measuring lengths and heights in cm and metres.

Comparing the capacity and volume of different objects.

Measuring in ml and litres.

Problem solving / investigations.

We will be:

carrying out open ended investigations that will help us to make links and see patterns.

Playing games and carrying out activities to encourage the use of mathematical vocabulary and explanation.

Solving practical problems involving weight (kg & g)



Our Theme is

Ponds, Plants & Parks

Science

Knowledge.

We will be:

Identifying, describing and naming a variety of common wild and garden plants.

Identifying and describing the structure of flowering plants.

Identifying, naming, describing, comparing and categorising common animals; particularly focusing on amphibians and pond creatures.

Working scientifically.

We will be:

asking questions and using observations, investigations and ideas to suggest answers to questions.

Identifying, describing, naming and sorting different plants and animals.

Carrying out field work and surveys.

Skills.

We will be questioning, observing, describing, comparing, identifying, naming, labelling, drawing, testing, planting, pond dipping, measuring, categorising and explaining.

Ways You can help at home.....

- Read with your child every day.
- Help your child to practise their weekly spellings and complete homework.
- Look out for different plants in the local environment and discuss the names and features.
- Nurture the sunflower plant that will be sent home and help your child to complete a 'Sunflower Diary'.
- Keep practising one digit number bonds.
- Keep practising tricky words (reading and spelling)

R.E.
We will be:

- learning about special places (focussing on the Muslim and Christian faiths)
- Studying the features of a Muslim place of worship (Mosque)

P.E.
We will be:

- Learning some new team games.
- Creating dance and movement sequences
- Practising some basic yoga poses.

Art and Design.
We will be:

- Producing a large scale display of a setting (Bluebell Woods)
- Making a 'moving' diagram using sliders and pivots.
- Using clay to make a model of a Bog Baby
- Painting watercolour pictures of pond creatures and woodland creatures.

P.S.H.E.
We will be

- Learning about how to stay safe online
- Looking after and nurturing plants—thinking about what they need to survive and grow.
- Thinking about moral dilemmas in conjunction with our class literacy story

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Ponds, Plants & Parks**

I.C.T.
We will be:

- Discussing e safety.
- Using software to produce art
- Using the internet to re-search.
- Presenting information in a power point.

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.

Humanities.
We will be:

- Investigating pond and woodland habitats and naming & classifying a variety of plants and animals that are common to each habitat.
- Visiting and exploring a pond and woodland habitat.
- Revisiting our beech tree to observe seasonal changes.
- Exploring our school grounds to survey the plant life.