

English

Reading.

We will be:

Continuing twice weekly guided reading sessions. During guided reading we will be developing decoding skills and comprehension skills.

Honing our decoding skills during daily phonics

sessions, practising how to sound out real words and 'alien' words & exploring alternate pronunciations for the same grapheme and spellings for the same phoneme.

Listening to and discussing a wide variety of texts, including non-fiction, traditional and contemporary fiction and Poetry, focussing particularly on characters from traditional and contemporary stories.

Writing.

We will be:

Describing settings in as much detail as possible using our 5 senses as a Stimulus.

Describing a creature from a story

Writing a thank you letter to the ranger at Ryton Pools

Writing a poem based on our experiences at Ryton Pools

Writing instructions based on our experience of pond dipping.

Exploring characters and stories through drama, role-play and poetry.

Spelling.

We will be continuing a weekly spelling test routine and expanding our knowledge of letters and sounds through our daily phonics sessions. We will be exploring alternative spellings for the phonemes that we know.

Grammar.

We will be

using full stops, capital letters, question marks and exclamation marks correctly and continue to practise reading our own writing to check that it makes sense.

We will be exploring command verbs for instruction giving and writing.

Learning vocabulary and terminology that will enable us to discuss our written work with others e.g. Noun, adjective, punctuation, plural, suffix.



Maths

Number.

We will be:

Learning how to use arrays to solve multiplication and division problems. Practising writing numbers to twenty as words.

Other areas.

We will be:

Recognising and using all denominations of coins and notes

Finding half and a quarter of amounts in the context of concrete objects, pictorial representations, money and measures.

Using positional and directional language including clockwise and anti-clockwise, half, quarter and three quarter turns and left and right.

Problem solving / investigations.

We will be:

carrying out open ended investigations that will help us to make links and see patterns.

Playing games and carrying out activities to encourage the use of mathematical vocabulary and explanation.

Solving practical problems involving weight (kg & g), length (cm & m), capacity (L & ml) and money (£ & p).

We will continue to use concrete resources and pictorial representations before moving on to more abstract concepts.

Our Theme is

**Ponds, Plants & Parks (1)
People & portraits (2)**

Science

Knowledge.

We will be:

Identifying, naming, describing, comparing and categorising common animals; particularly focusing on amphibians and pond creatures.

Working scientifically.

We will be:

asking questions and using observations, investigations and ideas to suggest answers to questions.

Identifying, describing, naming and sorting different plants and animals.

Carrying out field work and surveys.

Skills.

We will be questioning, observing, describing, comparing, identifying, naming, labelling, drawing, testing, planting, pond dipping, measuring, categorising and explaining.

Ways You can help at home.....

- Read with your child every day.
- Help your child to practise their weekly spellings and complete homework.
- Look out for different plants in the local environment and discuss the names and features.
- Count mixed amounts of money and experience real life shopping
- Talk about direction and position as you travel to and from school
- Keep practising one digit number bonds.
- Keep practising tricky words (reading and spelling)

R.E.
We will be:

- learning about special places (focussing on the Muslim and Christian faiths)
- Learning about aspects of Islam including Ramadan and Eid-al-Fitr

P.E.
We will be:

- Learning some new team games.
- Creating dance and movement sequences
- Practising some basic yoga poses.

Art and Design.
We will be:

- Making a 'moving' diagram using sliders and pivots.
- Painting watercolour pictures of pond creatures and woodland creatures.

P.S.H.E.
We will be

- Learning about how to stay safe online
- Looking after and nurturing plants—thinking about what they need to survive and grow.
- Thinking about moral dilemmas in conjunction with our class literacy story

Our Theme is
Ponds, Plants & Parks (1)
People & portraits (2)

I.C.T.
We will be:

- Discussing e safety.
- Using software to produce art
- Using the internet to re-search animal facts.
- Presenting information in a power point.

Music

- Use voices expressively and creatively by singing songs and speaking chants and rhymes.

Humanities.
We will be:

- Investigating pond and woodland habitats and naming & classifying a variety of plants and animals that are common to each habitat.
- Visiting and exploring a pond and woodland habitat.
- Revisiting our beech tree to observe seasonal changes.