

Communication and Language

We are learning to...

Listening and Attention

- listen to others.
- listen to and answer questions about simple stories.
- *listen and respond to environmental and instrumental sounds.*
- *listen to others in a group and join in with conversations.*



Understanding

- follow instructions that include prepositions (in, on, under etc).
- follow two part instructions.
- *answer "what", "who", "where" questions and follow simple instructions.*
- *answer questions using "how" and "why".*

Speaking

- predict what might happen.
- use new words appropriately.
- *use new words in our talking.*
- *share our experiences with others.*

Physical Development

We are learning to...

Moving and Handling

- use one handed tools, like mark paint brushes, hammers & scissors
- copy some letter shapes.
- *explore the space around us.*
- *move our bodies in a range of ways.*

Health and Self—Care

- how to keep healthy.
- dress myself.
- *be independent with our self-care.*
- *talk about how our bodies feel.*



Spring Term

Learning Web — Prime subjects

WOW Experiences

We will be learning about festivals and customs such as Chinese New year, Holi, Easter and Birthdays.

We will be learning about people who help us; our role play area will support this learning possibly taking the guise of baby clinic, doctor's surgery, or vets during the term, we let the children decide. Hopefully we will have visits to the nursery from people that help us too.

Personal, Social and Emotional Development

We are learning to...

Self-confidence and Self—awareness

- talk to others whilst playing and share our experiences from our homes and families.
- Have conversations and let others share their views with us.
- *leave our carers confidently and explore the nursery environment.*
- *build relationships with new people and be confident in all situations.*



Managing feelings and behaviour

- understand that our actions and words may affect others.
- wait our turn and accept that things can't always happen immediately.
- *understand our new routines and boundaries.*
- *share and take turns with our friends.*

Making Relationships

- play in groups and negotiate so that everyone is involved in the play.
- share our knowledge and ask questions when we need more information.
- *be friendly and confident.*
- *talk to others and form good friendships with our peers and adults.*

Ways to help at home...

For both returning children and new starters it is important to spend time with your child in the nursery environment to ensure they are settled and happy before you leave. Share any problems, concerns or exciting news you have with the nursery staff, we are always hear to listen and help.

Continue to encourage your child to become independent with their self care; if they can already put their coat on show them how to zip it up too. Talk to them about the importance of wrapping up warm in the winter months and let them put their own hat, gloves and scarves on.

Give your children lots of time to talk and share their experiences with you. Value what they have to say. It's really important that your child knows that their views and opinions are valued. Make time each day to talk about their day, put mobiles and tablets away and turn the TV off so that no one is distracted.

As the nursery environment is shared by children from a broad age & ability range the learning statements have been differentiated for the current group. The **blue statements** are generally more applicable to the younger children and those new to the nursery environment whereas the **black statements** are targeted more at the older, more established learners.

Literacy We are learning to...

Reading

- identify rhyming and rhythm in spoken words.
- hear and say the initial sounds in words.
- *join in with stories and rhymes.*
- *talk about stories and share our ideas and opinions on the plot.*

Writing

- write some letters and start to write our own names.
- link written the letters to the sounds that they make (phonemes).
- *talk about the marks we make.*
- *give meaning to the marks that we make.*

We're Going on a Bear Hunt
Michael Rosen Helen Oxenbury



Maths We are learning to...

Number

- represent numbers using our fingers or through mark making.
- compare groups saying if they have "more, fewer or the same" number.
- *say some number names in sequence.*
- *match numerals with an amount of objects.*

Shape Space and Measure

- use positional language "under, on, between, behind, in front, next to".
- talk about the shape of everyday objects "round, tall, thin, thick, long short".
- *recognise simple shapes and patterns.*
- *talk about the shapes of everyday objects.*



Learning Web—Areas of Learning

Understanding the World We are learning to...

People and Communities

- develop an interest in different jobs and ways of life.
- recognise the similarities and difference between ourselves and our families and friends
- *talk about our family and our lives at home.*
- *talk about important things that have happened to us.*



The World

- talk about some of the things we see and predict what might happen next.
- talk about why things happen and how things work.
- *notice and talk about some of the things in our immediate environment.*
- *ask questions and talk about the world around us.*



Technology

- obtain information from a computer.
- play with toys to develop our ITC skills, such as cameras and tills,
- *turn equipment on and off.*
- *operate a range of simple technology.*

Expressive Arts and Design We are learning to...

Exploring and using Media and Materials

- experiment with colours and discover how they can be changed.
- use tools appropriately.
- *experiment with different materials and media.*
- *experiment with sounds to see how they can be changed.*



Being Imaginative

- tell our own stories.
- use resources to create props for our play.
- *play imaginatively by pretending.*
- *move in response to music.*



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