

Wheelwright Lane Primary School

Pupil Premium Grant Report to Parents: 2016/17

Overview of the school	
Total number of pupils on roll	220
Total number of pupils eligible for PPG	37 children 17% of school
Amount of PPG received per pupil	£1320
Total amount of PPG received for 2016-2017	£48,840

Pupil Premium Allocation 2016-2017- proposed spend.

PPG 2016-2017 (37X£1320)		£48,840
Intervention	Impact	Cost
Qualified Teacher to support targeted interventions	Regular support for targeted pupils leads to accelerated pupil progress.	£20,000
Specific intervention provided by Teaching Assistants in school and after-school lessons.	Focussed extra support for targeted pupils leads to accelerated progress.	£20,000
Qualified Intervention support specialist 1/2 day per week. 50% of time on FSM/LAC children specifically	Access to specialist support for learning needs. For example, specific assessments to identify barriers to learning or providing self-esteem programmes.	£2500
2 TAs delivering Reading Recovery Programme 5 p.ms per week (total 10 hours per week)	Targeted specific support using specialist programme for rapid progress.	£5000
Access to Counselling Service - as required	Provides an independent outlet for a child to offload worries/concerns in a structured, play based manner. As a result children are better able to focus on their learning.	£500
Subsidised events/activities:	Raised self-esteem having positive	

Science Club	impact on educational attainment and progress.	£100
Music tuition		£100
Trips		£300
Other		£350
Total		£48,850

Achievement and attainment for end of Summer term 2016

General trend

By the end of Year 6, Pupil Premium Funded children perform equally as well as other children in their class. In previous years they have made better progress than other pupils in their class and pupils nationally.

From 2016 the Government has introduced a different set of testing materials and altered the way that attainment and progress is measured and reported. The school's data will be available in December 2016. We will update the attainment and progress data when this is received.

EYFS

Four children were eligible for Pupil Premium in this year group. One child was new to school in January 2016. All children came in to school at below the expected standard for their age except for two children for Maths only who were in line with age expectations. Two of the children made more than expected progress and were in line with national expectations at the end of Reception year.

KS1

Two children were eligible for PPG in Year 1. One child joined the school in January 2016 and previously had not been in education. Both children have made good progress. One child has made good progress in line with Year 1 pupils in class and is at the expected standard.

Five children were eligible for PPG in Year 2. One child left in July 15 to access specialist provision and a new child joined in September 2015. All children have made good or expected progress. Four children are in line with national expectations or above in all subjects with the exception of one child who is below national expectations for writing only.

KS2

New assessments are being used by the school from January 2015 onwards to assess the new National Curriculum. The school is now using STAT Sheffield materials. The new curriculum is much harder than the previous one. Staff are beginning to use new assessments in Years 3, 4 and 5 and continue to receive training and support to reach judgements and moderate those judgements, in school and, with colleagues outside school. The school is awaiting progress and attainment data for Year 6 children (Dec 2016).

Four children were eligible for PPG in Year 3. Children made similar progress to the rest of the class overall. Two children are in line with national expectations for all subjects, one of whom has made more than expected progress in Reading and Maths. Two other children have made good progress moving from the old level system in Year 2 and into the new curriculum and assessment.

Eleven children were eligible for PPG in Year 4. Extra targeted support was put in place for this class as the class teacher unexpectedly left the school in Feb 16 and two experienced teachers were put in place for the remainder of the academic year. All children made the same or better progress than the rest of the cohort, especially in Maths where 100% of children made good or better progress. Five children are now working in line with national expectations.

Seven children were eligible for PPG in Year 5. Two children joined the school in September 15. All children made good or better progress in all subjects. Six children are working in line with expectations in Reading; one in line in Writing and five in line in Maths.

Six children were eligible for PPG in Year 6. One child joined the school in September 2014. Three children attained the national standard for Reading; all children attained the national standard for writing and five children attained the national standard for Maths. Attainment is above class average for Writing and Maths and below in Reading. Progress measures are not yet available. School is awaiting official data due out in December 2016.

All progress and attainment is monitored by the Head Teacher, Senior Leadership Team, English and Maths subject leaders termly through Pupil Progress meetings with all class teachers. Staff monitor the impact of extra support and allocation of resources at the meetings to ensure that interventions have the maximum impact.