

Wheelwright Lane Primary School

Pupil Premium Grant Report to Parents: 2014/15

Overview of the school	
Total number of pupils on roll	220
Total number of pupils eligible for PPG	19 children (21 children previously received FSM within the last 6 years) 19% of school
Amount of PPG received per pupil	£1300
Total amount of PPG received for 2014-2015	£49,400

We ensure that teaching and learning opportunities meet the needs of all the pupils in the school.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

All our work through the pupil premium is aimed at accelerating progress, for example moving children below Age Related Expectations (ARE) to at least ARE. Initially this is in Literacy and Numeracy.

We track all children's progress termly, focussing particularly on vulnerable groups and allocating resources to groups of children that are in need of extra support.

Pupil Premium resources are also used to target able children on FSM to achieve L3 and L5/6 at the end of KS1 and KS2 respectively.

Provisions available

Small group Intervention work in class

1 to 1 support, where appropriate.

Extra teacher support

Planned programmes of recovery for Literacy and Numeracy

Nurture group support

After school enrichment clubs: Sports, Literacy, Numeracy, Craft, Library, Choir, Knex, Film club.

Achievement and attainment for end of Summer term 2014

General trend

End of year 2014 FSM eligible children made better progress than children in the whole school in all three subjects of reading, Writing and Maths. Previously children had made slightly better progress in 2012 and slightly lower progress in 2013.

EYFS

Three children were eligible.

Two children achieved a Good level of development across all subjects and made more than expected progress. One child made expected progress.

KS1

Four children were eligible for PPG in Year 1. Two children made excellent progress in Reading, and good progress in Writing and Maths, with progress and attainment above the class average. One child made good progress in all three subjects.

Seven children were eligible for PPG in Year 2. Six children made good progress in Reading, all children made good progress in Writing and Maths and their progress was generally in line and above the class average for all subjects. Five children are working at and above expectations in Reading, four children are at and above in Maths and 3 children are at and above in Writing.

KS2

Five children were eligible for PPG in Year 3. This group made slightly better progress than the rest of the class in Reading similar progress in Maths and Writing. Attainment compared to the rest of the group is slightly below in all three subjects. In Reading two children are working at and above ARE; in Writing, one child is working at and above ARE; in Maths, two children are working at and above ARE and three children are slightly below.

Four children were eligible for PPG in Year 4. All children made similar progress to the class with slightly better progress in Maths. Attainment is slightly below in Writing and Maths and below in Reading. Three children are working at age related expectations and above in Reading, two in Writing and three children are working at age expectations in Maths. One child has specific needs and has made average progress and working below age related expectations.

Six children were eligible for PPG in Year 5. Children made similar progress to the rest of the class in Reading, slightly less progress in Writing and Maths. Attainment is in line with the rest of the class in Reading and lower in Writing and Maths. In Reading five children are working at and above ARE with one just below; in Writing, two children are working at and above ARE; in Maths, three children are working at and above ARE with two just below.

Ten children were eligible for PPG in Year 6. Children made slightly better than whole class progress in all three subjects over Key Stage 2. Six children made very good progress in Reading, four children made very good progress in Writing and five children made very good progress in Maths. Their yearly gain in Reading and Maths was above class average and their Writing was in line. In Reading, eight children are working at and above ARE (KS2 SAT L4B and above); in Writing, two children are working at and above ARE (KS2 SAT L4B and above); in Maths, six children are working at and above ARE (KS2 SAT L4B and above). In Reading four children made 3 levels progress, in Writing two children made 3 levels progress and in Maths three children made 3 levels progress.