

Wheelwright Lane Primary School

Pupil Premium Grant Report to Parents: 2012/13

Overview of the school	
Total number of pupils on roll	220
Total number of pupils eligible for PPG	28 children (9 children previously received FSM within the last 6 years) 8% of school
Amount of PPG received per pupil	£619 per pupil
Total amount of PPG received for 2012-2013	£22,903.00

We ensure that teaching and learning opportunities meet the needs of all the pupils in the school.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

All our work through the pupil premium is aimed at accelerating progress, for example moving children below Age Related Expectations (ARE) to at least ARE. Initially this is in Literacy and Numeracy.

We track all children's progress termly, focussing particularly on vulnerable groups and allocating resources to groups of children that are in need of extra support.

Pupil Premium resources are also used to target able children on FSM to achieve L3 and L5/6 at the end of KS1 and KS2 respectively.

Provisions available

Small group Intervention work in class

1 to 1 support, where appropriate.

Planned programmes of recovery for Literacy and Numeracy

Nurture group support

Lunchtime directed activities through external sports provision

After school enrichment clubs: Sports, Literacy, Numeracy, Craft, Library, Choir, Knex, Film club.

Achievement and attainment for end of Summer term 2012

EYFS

Six children were eligible for PPG in Reception.

In literacy (phonics), 1 child made very good progress as is working above ARE; 4 children made good progress and are working in line with ARE; 1 child made slow progress and is working below ARE.

In Literacy, (writing), 1 child made very good progress and is working above ARE; 3 children made good progress and are working in line with ARE and 2 children are working below ARE.

In numeracy, 3 children made very good progress and are working above ARE; 4 children made good progress and are working in line or slightly above ARE.

KS1

Two children were eligible for PPG in Year 1. They made satisfactory progress in reading and writing and are below ARE for reading and writing. One child made good progress in numeracy and is above ARE. One child made slow progress and is below ARE.

Two children were eligible for PPG in Year 2. They made a satisfactory gain in reading and 1 child is in line with ARE and the other child is below ARE. In writing 1 child made slow progress and the other child made satisfactory progress, they are both below ARE. In numeracy, 1 child made satisfactory progress and the other child made good progress. One child is working above ARE and the other child is in line with ARE.

KS2

Four children were eligible for PPG in Year 3. In reading, 1 child made very good progress and is above ARE; 2 children made good progress, 1 working above ARE and the other slightly below ARE; 1 child making slow progress and working slightly below ARE.

In writing, 2 children made good progress and 1 working above ARE and the other in line with ARE; 2 children made slow progress and are working below ARE.

In numeracy, 1 child made very good progress and is working above ARE; 1 child made good progress and is working in line with ARE; 2 children made slow progress and are working below ARE.

Five children were eligible for PPG in Year 4. 1 child joined the school in October 2011.

In reading, 1 child made very good progress and is now working in line with ARE; 2 children made good progress and 1 is working in line and 1 working slightly below ARE; 2 children made slow progress, 1 working in line and 1 working below ARE.

In writing, 1 made good progress and is working in line with ARE; and 4 made slow progress and are working below ARE.

In numeracy, 1 child made very good progress and is working above ARE; 4 children made slow progress, 1 is working in line and the other 3 are below ARE.

Four children were eligible for PPG in Year 5. 1 child joined the school in early Autumn 2011 and 1 child joined late Autumn 2011.

In reading, 1 child made very good progress and is in line with ARE; 1 child made good progress and is above ARE; 1 child made no progress and is working in line with ARE.

In writing, 2 children made good progress, 1 child working in line and 1 below ARE; 1 child made slow progress and is working below ARE.

In numeracy, 1 child made very good progress and is working above ARE, 1 child made good progress and is working in line with ARE; 1 child made slow progress and is working below ARE.

Seven children were eligible for PPG in Year 6. 1 child joined in Autumn 2011.

In reading, 1 child made very good progress and is working well above ARE; 5 children made good progress, 1 working in line and 4 children working above ARE.

In writing, 1 child made very good progress and is working in line with ARE; 4 children made good progress, 2 working in line and 2 working above ARE; 1 child made slow progress but is working above ARE.

In numeracy, 3 children made very good progress, 1 working well above, 1 working in line and 1 working slightly below ARE; 2 children made good progress and are working above ARE; 1 child made slow progress but is working slightly below ARE.

All children achieved Level 4 or above in Literacy and Numeracy.