



## Wheelwright Lane Primary School

### Family School Improvement Plan

What we need to get better at	How we are going to do it	How we will check
<ol style="list-style-type: none"> <li>1. Understanding the meaning of new vocabulary in our reading.</li> <li>2. Using a range of strategies to make sense of what we read.</li> <li>3. Write longer pieces of quality writing in a given time.</li> <li>4. Use target statements in writing to help identify our strengths and weaknesses.</li> </ol>	<ul style="list-style-type: none"> <li>• Provide weekly comprehension, supported by focussed reading homework at a challenging level.</li> <li>• Teach children strategies to understand new vocabulary</li> <li>• Engage children in their writing by providing excellent opportunities within the curriculum.</li> <li>• Provide children with statements to assess their own learning in line with their year group expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to children about what they have read.</li> <li>• Regularly share books with the children through class readers and assemblies</li> <li>• Check that children have access to quality texts in all classes and in the library.</li> <li>• Monitor their writing.</li> <li>• Provide training to support with writing.</li> </ul>
<ol style="list-style-type: none"> <li>1. Choosing the most efficient operation for calculations.</li> <li>2. Apply skills to solving problems and deepen our understanding of maths concepts.</li> <li>3. Explaining our reasoning using mathematical vocabulary by giving examples to support our thinking.</li> <li>4. Recalling times tables and division facts quickly</li> </ol>	<ul style="list-style-type: none"> <li>• Regular teaching of all four operations, focusing on using the most efficient method.</li> <li>• Provide opportunities for solving problems in all subjects where possible.</li> <li>• Give children opportunities to explain their thinking in Maths when solving problems and encourage the use of mathematical vocabulary.</li> <li>• Practise times tables recall, daily.</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to children about their choice of calculation strategy.</li> <li>• Ensure problem solving is part of every lesson, where relevant.</li> <li>• Drop in during lesson times to ask children to explain their reasoning.</li> <li>• Through regular times tables challenge and checking in children's books.</li> </ul>
<ol style="list-style-type: none"> <li>1. Develop Learning Behaviours that will support all children to be lifelong learners.</li> <li>2. Recognise that our Learning characteristics help us to develop as good citizens and are tools for life.</li> <li>3. Celebrate our successes, recognising that everyone has the capacity to learn and to succeed in life and that intelligence is not fixed but grows through hard work and commitment.</li> </ol>	<ul style="list-style-type: none"> <li>• Reference successes to behaviour characteristics.</li> <li>• Celebrate hard work, effort and determination.</li> <li>• Model characteristics of learning through own Learning Behaviours.</li> <li>• Take every opportunity to improve children's self-esteem by providing opportunities through the new curriculum for children to succeed in all areas of the curriculum.</li> <li>• Develop role of House Captains to provide inter-house competition every half term.</li> </ul>	<ul style="list-style-type: none"> <li>• Celebrate Learning Behaviours in special assemblies.</li> <li>• Deliver assemblies that focus on characteristics displayed by successful people.</li> <li>• Ensure that staff regularly update their own Learning Behaviour boards in class.</li> <li>• Talk to children about what helps them become good learners.</li> <li>• Monitor teaching, ensuring that children are praised for effort, resilience etc.</li> </ul>