



Wheelwright Lane Primary School

Family School Improvement Plan

What we need to get better at	How we are going to do it	How we will check
<ol style="list-style-type: none"> 1. Developing our stamina and speed when reading. 2. Reading challenging texts and be able to answer challenging questions that deepen our understanding and broaden our vocabulary. 3. Reading a wide range of texts, including poems, that are appropriate for our age. 	<ul style="list-style-type: none"> • Provide weekly comprehension, supported by focussed reading homework at a challenging level. • Audit all reading books to ensure the right level of challenge is provided and ensure children choose appropriate reading books. • Select books/texts that are interesting and support all learning across the curriculum. 	<ul style="list-style-type: none"> • Talk to children about their reading habits. • Ask children what they like/dislike. • Regularly share books with the children through class readers and assemblies • Check that children have access to quality texts in all classes and in the library. • Check children's progress and stamina.
<ol style="list-style-type: none"> 1. Choosing the most efficient operation for calculations. 2. Using and applying our calculations when solving open-ended problems. 3. Explaining our reasoning using mathematical vocabulary by giving examples to support our thinking. 	<ul style="list-style-type: none"> • Regular teaching of all four operations, focusing on using the most efficient method. • Provide opportunities for solving problems in all subjects where possible. • Give children opportunities to explain their thinking in Maths when solving problems and encourage the use of mathematical vocabulary. 	<ul style="list-style-type: none"> • Talk to children about their choice of calculation strategy. • Ensure problem solving resources are used in school weekly. • Drop in during lesson times to ask children to explain their reasoning. • Provide children with Maths Challenge weeks to help them improve their logic skills.
<ol style="list-style-type: none"> 1. Develop Learning Behaviours that will support all children to be lifelong learners. 2. Recognise that our Learning characteristics help us to develop as good citizens and are tools for life. 3. Celebrate our successes, recognising that everyone has the capacity to learn and to succeed in life and that intelligence is not fixed but grows through hard work and commitment. 	<ul style="list-style-type: none"> • Reference successes to behaviour characteristics. • Celebrate hard work, effort and determination. • Model characteristics of learning through own Learning Behaviours. • Take every opportunity to improve children's self-esteem by providing opportunities through the new curriculum for children to succeed in all areas of the curriculum. • Develop role of House Captains to provide inter-house competition every half term. 	<ul style="list-style-type: none"> • Celebrate Learning Behaviours in special assemblies. • Deliver assemblies that focus on characteristics displayed by successful people. • Ensure that staff regularly update their own Learning Behaviour boards in class. • Talk to children about what helps them become good learners. • Monitor teaching, ensuring that children are praised for effort, resilience etc.