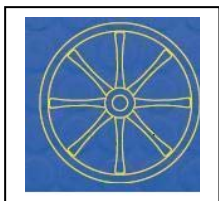
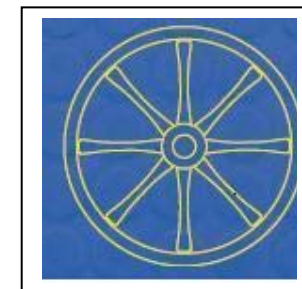


Please Note ... the new curriculum is harder so children will start lower down the scale than they were on levels.

Please Note ... *it will take time for teacher assessments to become as accurate and secure, using a new system, as they were before.*



School Assessment Information

- Teachers at Wheelwright Lane are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are.
- Teachers use assessment grids to assess reading, writing, SPaG (spelling and grammar) & maths. These grids are usually stuck into the children's books.
- Teachers will talk to children about their next steps (in an age appropriate way) so that they know the things they need to get better at doing.
- Teachers submit a teacher assessment for each child each term and children's progress is discussed regularly through the year with school leaders.
- Children's attainment and progress is shared with parents and carers at parents' evenings in the autumn and spring terms, with a written report in the summer term. As usual, parents' evenings will form part of a parent meeting week. These dates are below but parents and carers can discuss these issues with teachers at any time.

Autumn: Mon 20th / Thurs 23rd October – Parents' Evenings

Spring: Mon 9th / Thurs 12th February – Parents' Evenings

Summer: Friday 3rd July - Annual Reports sent home

- To find out more ... come to the Information Evening (28.01.15 @6pm)
... talk to Christine Browne or Jackie Essex who are our 'Assessment and Provision' Co-ordinators.
... the school website has more information in the 'Schools, Assessment' section
www.wheelwrightlane.warwickshire.sch.uk/

Assessment in the new National Curriculum – 'Life After Levels'

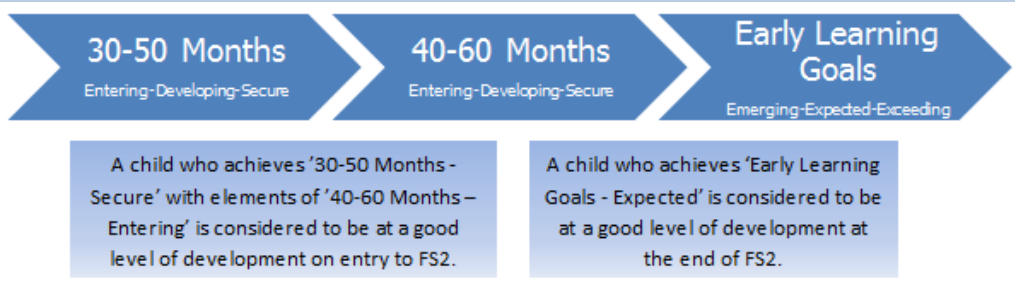
Information for Parents & Carers

- There is a new National Curriculum from September 2014 and the existing system of assessment levels has been removed and not replaced by the Government.
- This change will affect children in Y1, Y3, Y4 and Y5 from September 2014 and then apply to children in Y2 and Y6 from September 2015.
- The Government have left it up to schools to design their own assessment framework. This school is using the 'STAT Sheffield' assessment approach.
- This year, children in Y1, Y3, Y4 and Y5 will be assessed using steps which describe their attainment against the National Curriculum statements for each year group.

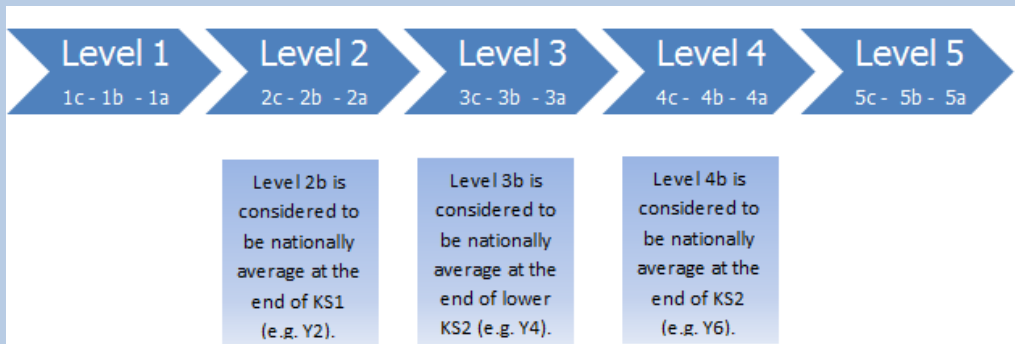
Primary School Assessment 2014-2015 School Year

Assessing the old National Curriculum - Levels (Y2 and Y6 this year)

Assessment in Foundation Stage has not changed.



This year only children in
 Y2 and Y6 will be assessed using levels.



Assessing the new National Curriculum - Steps (Y1, Y3, Y4 and Y5 this year)

Steps 16 - 33 (Children enter, develop and then become secure against the National Curriculum statements for each year group)

Step	Appropriate Curriculum	
1-15	Pre-Y1 attainment stages	
16	Curriculum Year 1	Entering
17		Developing
18		Secure
19	Curriculum Year 2	Entering
20		Developing
21		Secure
22	Curriculum Year 3	Entering
23		Developing
24		Secure
25	Curriculum Year 4	Entering
26		Developing
27		Secure
28	Curriculum Year 5	Entering
29		Developing
30		Secure
31	Curriculum Year 6	Entering
32		Developing
33		Secure
34 +	Post-Y6 attainment stages	

This year children in Y1, Y3, Y4 and Y5 will be assessed using steps.

Step 18 will be considered the expectation for a child at the end of Y1.

Step 24 will be considered the expectation for a child at the end of Y3.

Step 30 will be considered the expectation for a child at the end of Y5.